

 \begin{tabular}{|l|l|l|l|}
\hline $41.4 \%$ \& $14.8 \%$ \& $80.9 \%$ \& $21.5 \%$ \\
\hline $40.0 \%$ \& $12.7^{\%} \%$ \& $84.3 \%$ \& $21.3 \%$ \\
\hline $44.6 \%$ \& $10.6^{\%} \%$ \& $87.7^{\%}$ \& $27 . \mathbf{N}^{\%} \%$ \\
\hline $50.9 \%$ \& $23.2 \%$ \& $72.5 \%$ \& $13.1 \%$ \\
\hline

 

\hline $5.9 \%$ \& $23.2 \%$ \\
\hline $55.3 \%$ \& $17.5 \%$ \\
\hline

 

\hline $36.4 \%$ \& $13.9 \%$ \\
\hline $38.8 \%$ \& $34.2 \%$ \\
\hline
\end{tabular} $38.6 \%$

$38.9 \%$

$41.6 \%$ | $4.6 \%$ | $20.2 \%$ |
| :--- | :--- |
| $41.4 \%$ | $16.4 \%$ | | $36.4 \%$ | $15.5 \%$ |
| :--- | :--- |
| $31.3 \%$ | $22.5 \%$ |
| $45.1 \%$ | $20.8 \%$ |

 둥추우웅

 \begin{tabular}{l|l|}
\hline $43.4 \%$ \& 22.8 \\
\hline $51.2 \%$ \& 21.0 \\
\hline

 

$43.4 \%$ \& 15.5 \\
\hline $33.1 \%$ \& 18.8

 

$38.8^{\prime} \%$ \& 13.4 \\
\hline \& \\
\hline

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$44.7 \%$ \& 13. \\
\hline $28.3 \%$ \& 18.7 \\
\hline

 

$\mathbf{3 8 . 1 \%}$ \& $14.1 \%$ \\
\hline $33.5 \%$ \& $16.5 \%$ \\
\hline

 

\hline $32.1 \%$ \& $19.5 \%$ \\
\hline $44.3 \%$ \& $16.1 \%$ \\
\hline
\end{tabular}


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 \begin{tabular}{l|l}
$41.0 \%$ \& 28.4 \\
\hline $51.5 \%$ \& 25. \\
\hline

 

\hline $3.7 \% \%$ \& $15.7 \%$ \\
\hline $\mathbf{4 6 . 5 \%}$ \& $15.0 \%$ \\
\hline

 

\hline $50.0 \%$ \& $15.9 \%$ \\
\hline $33.9 \%$ \& $2.1{ }^{2}$ \\
\hline

 

\hline $3.0 \%$ \& $20.1 \%$ \\
\hline $54.7 \%$ \& $14.3 \%$ \\
\hline $41.7 \%$ \& \\
\hline
\end{tabular}



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| $\mathbf{4 8 . 1 \%}$ | 12.3 |
| :--- | :--- |
| $34.6 \%$ | 28 |


| $48.5 \%$ | 18.0 |
| :--- | :--- |
| $4.2 \%$ | 16.4 |
| 4. |  |


| $35.4 \%$ | $14.0 \%$ |
| :--- | :--- |
| $34.2 \%$ | $19.5 \%$ |
| 3.6 | 2.9 |

$38.6 \% \quad 29.9 \%$

| $7.0 \%$ |  |
| :--- | :--- |
| 8.9 |  |

EMPLOYMENT \begin{tabular}{c|c}
EMPLOYMENT \\
$\begin{array}{c}\text { Annual } \\
\text { Unemploy } \\
\text { mint Rate }\end{array}$ \\
\hline $\begin{array}{c}\text { Median } \\
\text { Household } \\
\text { Income }\end{array}$ \\
\hline $\mathbf{9 . 3 \%}$ \& $\$ \mathbf{5 2 , 0 2 9}$ \\
\hline

 

\hline $8.9 \%$ \& $\$ 51,622$ \\
\hline $8.9 \%$ \& $\mathbf{S} 51,957$

 

$8.8 \%$ \& $\$ 51,957$ \\
\hline $13.0 \%$ \& $\$ 30,99$

 

\hline $13.0 \%$ \& $\$ 30,896$ \\
\hline $12.0 \%$ \& \\
\hline

 

\hline $12.0 \%$ \& $\$ 41,076$ \\
\hline $\mathbf{9 . 1 \%}$ \& $\mathbf{5 4 6 , 0 8 6}$ \\
\hline

 

\hline $15 . \mathbf{2}^{\%} \%$ \& $\$ 31,449$ \\
\hline $10.1 \%$ \& $\$ 39,997$ \\
\hline

 

$18.2 \%$ \& $\$ 35,61$ \\
\hline $10.7 \%$ \& $\$ 3802$ \\
\hline

 

$9.6 \%$ \& $\$ 40,29$ \\
\hline $12.4 \%$ \& $\mathbf{S} 20,728$

 

\hline $15.3 \%$ \& s 34,101 \\
\hline
\end{tabular} 15．3\％$\quad$ \＄33，032

 \begin{tabular}{|l|r|r|r|r|r|r|}
\hline $13.2 \%$ \& 11.7 \& $35.8 \%$ \& $11.1 \%$ \& 838 \& 6,129 \& 6,967 \\
\hline $13.1 \%$ \& 71.0 \& $28.4 \%$ \& $8.4 \%$ \& 1,565 \& 16,470 \& 18,041 \\
\hline

 

\hline $13.1 \%$ \& 7.0 \& $28.4 \%$ \& $8.4 \%$ \& 1,565 \& $\mathbf{6 , 1 2 9}$ \& 6,476 \\
\hline $15.1 \%$ \& 17.0 \& 43.2 \& $12.5 \%$ \& \& 1,09 \& 4,93 \\
\hline

 

\\
\hline $15.1 \%$ \& 17.0 \& $43.2 \%$ \& $12.5 \%$ \& 1,096 \& \\
\hline 1.4 \& $38.0 \%$ \& $11.4 \%$ \& 613 \& \\
\hline
\end{tabular}

## 14．8\％ 18．9\％

## 15．0\％

16．9\％
14．0\％

| 11. |
| :--- |
| 14. |

16. 

| 5.7 | $38.0 \%$ | $11.4 \%$ | 613 |  |
| ---: | ---: | ---: | ---: | ---: |
| 0.0 | $38.4 \%$ | $9.8 \%$ | 1,062 |  |
| 0.0 | $45.0 \%$ | $14.5 \%$ | 612 |  |
| 8.5 |  |  |  |  |

$\begin{array}{r}18,041 \\ \hline 6,039 \\ \hline 3,745 \\ 8,032 \\ \hline\end{array}$ 8,032

$\mathbf{8}, 772$ 2，772 | $\mathbf{4 3 . 0 \%}$ | $14.5 \%$ | 612 | $\mathbf{1 2 , 7 \%}$ |
| :--- | ---: | ---: | ---: |
| $38.2 \%$ | $12.3 \%$ | 895 | 4,198 |
|  |  | 3.53 | 20,0 |

4，198

| 4,060 | 23, |
| ---: | ---: |
| 6,696 | 7,9 | $\begin{array}{r}\mathbf{7 , 9 3 5} \\ \mathbf{4 , 8 9 0} \\ \mathbf{9 , 1 2 5} \\ \hline\end{array}$ | $1.5 \%$ | $11.6 \%$ | 694 | 4, |
| ---: | ---: | ---: | ---: | ---: |
| 1.3 | $9.4 \%$ | 1,164 | 7, | 9,125

3,182


$\qquad$ | 19 |
| :--- |
| 13 |


| $13.1 \%$ | $\$ 35,372$ |
| ---: | ---: |
| $8.7 \%$ | $\$ 53,29$ |
| $12.4 \%$ | $\$ 32,0$ |
|  |  |


|  |  |
| :--- | :--- |
|  | 12.5 |

> | NRA－ |
| :--- | :--- |
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|  |

| NRA－ |
| :--- | :--- |

## HOMELESS PERSONS

## 671，859 UNITED STATES＇12

5，391 ALABAMA
2，104 Birmingham Metropolitan Area（Jefferson，Shelby，and St．Clair Counties）
830 Northern alabama（Limestone，Madison，and Morgan Counties）
621 Gulf Coast（Baldwin and Mobile Counties）
478 Rural Alabama（Balance of state）
456 Mid－Alabama（Bullock，elmore，Lowndes，and Montgomery Counties）
315 Tuscaloosa County
265 Northwest Alabama（Colbert，Franklin，Lauderdale，Lawrence，Marion，and Winston Counties） 203 Russell County
119 Northeast Alabama（Calhoun，Cherokee，DeKalb，and Etowah Counties）

## SOURCES：

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5．U．S．Department of Education
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7．Alabama Department of Heath，Center for Heath Statistics，Alabama Vita Statistics（2008）
8．U．S．Department of Heath and Human Services，Center for Disease Control and prevention）（2005）
9．Centers for Disease Control and Prevention，National Diabetes Surveillance System（2007）
9．Centers for Disease Control and Prevention，National Diabetes s Surveillance System（2007）
10．Alabama Department of Human Resources，Monthly Statistic
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## About this data sheet

This data sheet was compiled by Kristina Scott，Nesha Spencer，and Henry Campbell for the Alabama Poverty Project．Special thanks to Dr．Hugh Floyd，Professor of Sociology，and Dr．Theresa Davidson，Assistant Professor of Sociology at Samford University；Dr．Mani Djamba，Director of the Center for Demographic Research at Auburn University Montgomery；and Dr．Wayne Flynt，Professor Emeritus of History at Auburn University，for their involvement with the project．
Not all data is available for all geographies．Specifically，data from the 2006－2008 American Community Survey（ACS） 3 －year estimates is only available for geographic areas with a population of 20,000 or more．
This data sheet was designed by Jason Yarbrough．The Alabama Possible and Lifetime of Learning logos were created by Karla and Ford Wiles．The Blueprints logo was created by Chris Murphy．
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## TERMS AND DEFINItIons

Children－Individuals under the age of 18.
Infant Mortality Rate－Annual number of deaths of infants under age 1 per 1,000 live births
Illiteracy－Indirect estimate of percent of residents lacking basic prose literacy skills．
Obese－Adults with a Body Mass Index of 30 or higher．
Poverty Rate－The percent of persons（or families）who live below the federal poverty line as calculated by he Census Bureau．
Teen Birth Rate－Births to teenage mothers as a percentage of the total births．
Unemployment Rate－The percentage of the work force that is unemployed at any given date．Persons are classified as unemployed if they do not have a job，have actively looked for work in the prior 4 weeks， and are currently available for work．

# HIGHLIGHTED STATISTICS 

| Poverty By Race ${ }^{13}$ | United States | US Rate | Alabama | Alabama Rate | Poverty By Recion ${ }^{13}$ | United States | Alabama | Poverty Distribution By Age ${ }^{3}$ | United States | Alabama |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 24,157,800 | 12.3\% | 433,600 | 13.8\% | Metropolitan | 18\% | 19\% | People Under 18 | 18.0\% | 22.1\% |
| BLACK | 12,103,400 | 33.2\% | 421,900 | 34.9\% | Rural | 20\% | 23\% | People 18 to 64 | 11.8\% | 14.6\% |
| Latino | 14,526,300 | 30.6\% | -N/A- | -N/A- |  |  |  | People Over 18 | 9.9\% | 12.6\% |

# You can help eradicate poverty in Alabama 

The Alabama Poverty Project educates and equips Alabamians to eradicate poverty. APP and its Alabama Possible movement address our neighbors' tremendous needs and the systemic causes of poverty by:

- Equipping Alabama faith communities to eradicate poverty through on-site presentations and workshops like Give Us this Day Our Daily Bread, which features resources and best practices to fight hunger.
- Educating policy makers about the economic impact of poverty and the effectiveness of state-supported anti-poverty programs as a member of the Alabama Commission to Reduce Poverty.
- Promoting community service, civic engagement and service-learning with events like 2009's Lifetime of Learning conference, which featured nationally-acclaimed speakers and best practices from Alabama higher education institutions.
- Encouraging low-income and first-generation students to enroll in college through Blueprints, our college access program. College students mentor high school students and guide them through the college application process.
- Increasing access to our educational resources and statistical data with our new web site. This new site also allows us to better utilize social networking and other outreach tools. Check it out at www.alabamapossible.org


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