



2022 VIRTUAL ALABAMA COLLEGE ATTAINMENT NETWORK CONFERENCE

Re-imagining Strategic Pathways to Postsecondary Attainment and Beyond

APRIL 13, 2022 (WEDNESDAY) // 9:00 A.M. TO 4:00 P.M.

Founding Members

alabama possible



Call for Proposals

Alabama College Attainment Network (AlabamaCAN) invites you to submit presentation proposals for the 2nd annual AlabamaCAN Spring 2022 Conference. The theme of the Conference is ***Re-imagining Strategic Pathways to Postsecondary Attainment and Beyond***.

In 2018, Alabama set a statewide attainment goal of adding 500,000 Alabamians with valuable postsecondary credential to the workforce by 2025. We are at the mid-point of that goal and should actively support individuals towards this goal of postsecondary attainment.

The topics for presentations include:

- Postsecondary Access and Readiness
 - Presenters should consider submitting proposals around social and emotional learning; dual enrollment opportunities; postsecondary access strategies; creating a college-going culture in elementary and middle schools
- Connecting College and Career Success
 - Presenters should look at submitting proposals around apprenticeships; short-term training certificates; internships; impact of college dropout on the economy
- Student Success in Postsecondary Education
 - Presenters should consider submitting proposals around mental health; minimizing first-year dropout; using effective programming; success strategies for students of color, low-income students, and first-generation students
- Diversity, Equity, Inclusion, and Belonging (DEIB)
 - Presenters should look at submitting proposals around equitable education opportunities; DEIB strategies for effective communication; DEIB practices within your organization as well as for those you serve; preventing pre-conceived biases from guiding your decision-making process
- Policy, Advocacy, and Collective Impact
 - Presenters should consider submitting proposals around role and impact of student voice in advocating for effective policy change; impact of effective cross-sector collaborations for systems change

Presenters may include elementary/middle/high school educators, counselors, and administrators; representatives from community-based organizations and government agencies; researchers and faculty members at colleges and universities; diversity, equity, and inclusion practitioners; foundations and funders; and other education and workforce stakeholders. Presentations will be made during 45-minute breakout sessions **on Zoom**.

The proposal should be clear, concise and must include the following:

1. Session title that accurately reflects your session content (up to 12 words).
2. Brief session description (75-100 words).
3. Two (2) learning objectives that clearly describe what attendees will be able to demonstrate as a result of having attended the session. Each objective must be measurable/observable (up to 25 words per objective).
4. Detailed workshop description that includes what will be covered in the presentation; how it relates to the conference topic(s); and strategies that will be used to engage participants in discussing, analyzing, synthesizing, and applying the information from the presentation (500-word maximum).
5. Contact information for each presenter, including name, title, address, phone number, and email address.

Proposals are due by **Tuesday, March 8, 2022**, by 5 PM Central time and should be submitted online at alabamapossible.org/conferencepresentations There is a peer-reviewed process for acceptance, and applicants will be informed of a decision by **Tuesday, March 22, 2022**.

Conference presenters will be sent the registration details once their proposal is selected. Correspondence should be sent to info@alabamapossible.org. More information about the event is available at alabamapossible.org/events.